

Project Title	Funding	Strategic Plan Objective	Institution
Test of integrated language and literacy skills validation research	\$0	Q1.Other	Western Michigan University
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	Q4.L.D	University of Missouri
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University
iSKILLS : The audio/video guidance repository for life skills	\$0	Q4.L.D	University of Georgia
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$0	Q4.L.D	3-C Institute for Social Development
Handheld Techonology for Speech Development in Students with Autism spectrum Disorders	\$0	Q4.L.D	HandHold Adaptive, LLC
iPrompt to improve teaching students with ASD	\$0	Q4.L.D	HandHold Adaptive, LLC
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	Q4.L.D	University of North Carolina
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas
Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	Q4.L.D	3-C Institute for Social Development
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$0	Q4.L.D	SRI International
Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$0	Q4.Other	University of Kansas
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University
LEAP–USA follow-up project	\$0	Q4.S.D	University of Colorado, Denver
Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah

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The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.A	University of North Carolina
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University
Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY
Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.L.C	Western Carolina University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas
Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida
Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin
Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas
Preparing special educators in autism spectrum disorders	\$0	Q5.Other	University of Central Florida

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Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts, Amherst
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Post-doctoral training in special education research	\$0	Q7.K	University of North Carolina
Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$0	Q7.K	Florida State University
Post-doctoral special education research training in urban communities: A research to practice model	\$0	Q7.K	University of Kansas
Recruiting and preparing highly qualified special educators	\$0	Q7.K	University of Central Florida
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q7.K	University of Utah
Birth to Kindergarten Professional Preparation: Inclusive Services for Children with Autism Spectrum Disorders	\$0	Q7.K	University of North Carolina at Greensboro
Leadership training in high-need students with severe disabilities/autism	\$0	Q7.K	Vanderbilt University
Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$149,995	Q4.L.D	Speak Agent
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida	\$164,760	Q7.K	University of Florida
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$171,150	Q5.L.C	University of South Florida

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Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$185,042	Q4.L.D	Vanderbilt University
Dual License in Autism and Intellectual Disability	\$217,757	Q5.L.C	Board of Regents, Nevada System of Higher Education
ASD-STEM	\$239,282	Q7.K	Florida State University
Personnel preparation program in low incidence severe disabilities	\$241,410	Q5.L.C	University Of North Carolina At Charlotte
Collaborative Personnel Preparation in Autism (COPPA)	\$245,130	Q5.Other	University of Georgia
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,423	Q5.Other	University of Utah
Project iTAPE: Improve Training in Adapted Physical Education	\$248,446	Q5.Other	University of Utah
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,553	Q5.Other	University of Massachusetts, Amherst
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,718	Q5.Other	GEORGE WASHINGTON UNIVERSITY
Preparing Early Childhood Autism Specialties	\$249,519	Q5.L.C	Vanderbilt University
Autism Spectrum Specialized Education and Training (ASSET)	\$249,540	Q5.Other	Florida State University
Project STArT: Systematic Training of Autism Teachers	\$249,699	Q5.Other	University of North Texas
Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$249,723	Q7.K	Florida State University
Leading Excellence for Academic Positions in Special Education (LEAPS)	\$249,774	Q7.K	The Regents Of The University Of California -- Graduate School Of Education - Graduate School Of Education
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,846	Q5.L.C	San Francisco State University
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,864	Q5.Other	University of North Carolina
Penn State Children's Communicative Competence Project	\$249,916	Q5.Other	Pennsylvania State University
School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,972	Q5.Other	University of Maryland
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,975	Q5.Other	FLORIDA INTERNATIONAL UNIVERSITY

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Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,992	Q5.L.C	Pennsylvania State University
Project Child	\$249,999	Q5.L.C	Bethune-Cookman University
Hofstra Early Childhood Intervention Specialist Program	\$249,999	Q5.Other	Hofstra University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	CUNY - Queens College
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Q5.L.C	Florida Memorial University
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University of Missouri
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	SAN DIEGO STATE UNIVERSITY
Preparation of leaders across the lifespan for autism	\$250,000	Q7.K	Texas A&M University
Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$312,778	Q4.L.D	University of California, San Diego
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$395,450	Q4.L.D	University of California, Davis
Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Determination	\$399,138	Q6.Other	University of Kansas
Examining the efficacy of classroom pivotal response teaching in classroom environments	\$403,996	Q4.S.D	Rady Children's Hospital Health Center
Development of a social and communication intervention for preschoolers with autism	\$499,911	Q4.L.D	Kennedy Krieger Institute
Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma Health Sciences Center

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Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$653,343	Q4.S.D	University of North Carolina
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$749,952	Q4.S.D	University of Oklahoma Health Sciences Center
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$808,790	Q4.L.D	University of Missouri
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$828,257	Q4.L.D	Canisius College
Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$888,227	Q4.S.D	Johns Hopkins University
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,879,805	Q4.L.D	University of North Carolina

